Balance and falls in people with dementia: Impairment and intervention

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Balance and falls in people with dementia: Impairment and intervention

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The sub-studies:

1) Falls risk and balance and mobility dysfunction in

Alzheimer's disease (AD)

- 2) Change in falls risk and balance and mobility in AD
- 3) Feasibility and effectiveness of exercise program

4) Factors influencing exercise program adherence

The issues:

Falls & Dementia

- Falls consequences: injuries, hospitalisations
- 30% older people (≥ 65 years)
- 40-80% older people with dementia
- Falls- predictors of care-transition

Background:

Falls Risk & Balance Dysfunction

- Falls are multifactorial (intrinsic & extrinsic factors)
- Balance performance
 - a major risk of falling
 - modifiable risk factor
 - falls risk assessment/intervention
 - contributing to falls in people with dementia

Study 1: Balance and mobility dysfunction and falls risk in people with Alzheimer's disease.

Aim: to identify the magnitude and type of balance/mobility impairments in people with Alzheimer's disease (AD)

Methods:25 participants with mild to moderate AD/25 healthy controls

1 assessment occasion (2 groups)

measurements

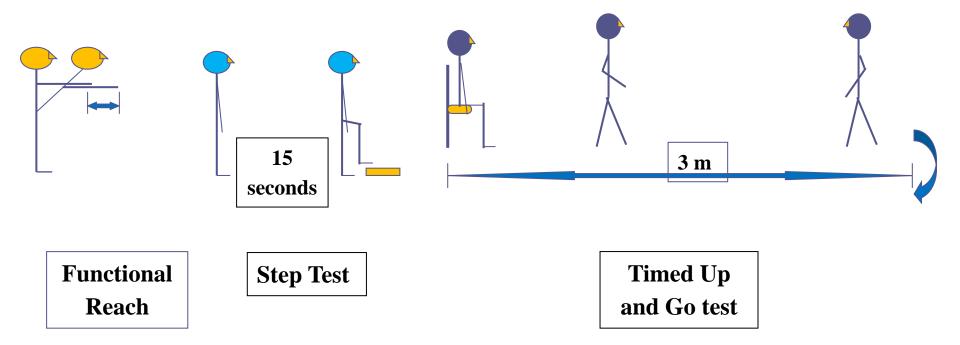
- Balance/mobility performance
 - clinical measures
 - computerised posturography measures
- [• static/dynamic; sensory challenge; single/dual task]
- Falls
- Falls risk: Falls Risk for Older People-Community version (FROP-com), Physiological Profile Assessment (PPA)
- Physical activity level: Human Activity Profile questionnaire

Clinical measures: Functional Reach (FR),

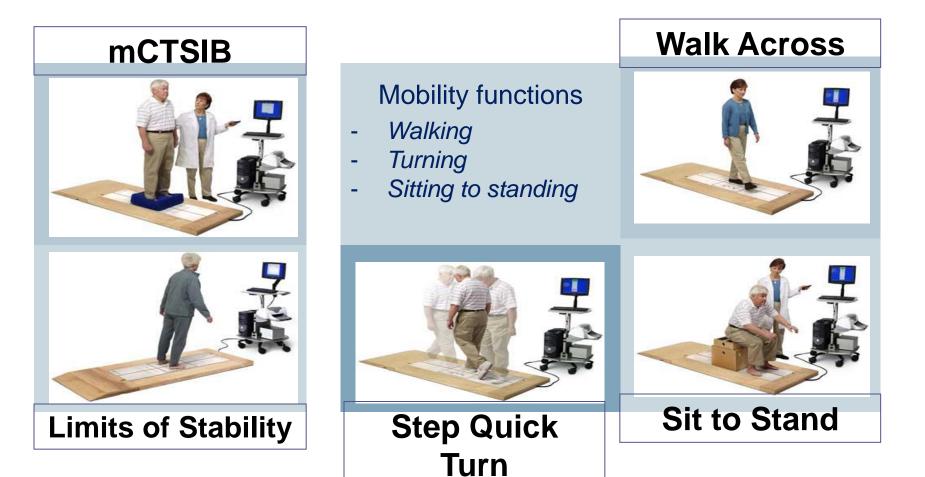
Step Test (ST),

Timed Chair Stand (TCS),

Timed Up and Go test (TUG (single/dual task)



Force platform measures: static/dynamic balance, functional mobility

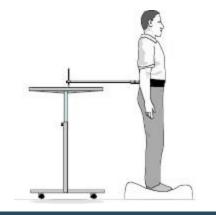


The Falls Risk for Older People (Community) (FROP-com)

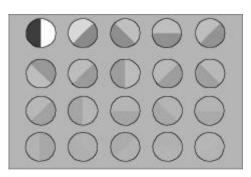
Falls Risk Assessment Form (To be completed on patient admission		Name:	_ Gender:			-
and after an acute episode) Date of Assessment: / /	31011	Admission Da				
General issues (do not score, but ensure appr	opriate act	ions)		Nursir		
 Has the patient been oriented to the ward brochure/booklet provided? 	& routines	, and a patient inf	ormation	Q Yes		
 Patient's environment assessed and safe? assistive equipment eg monkeybar/bedsti- 		pe and height, be	d height and	G Yes	🗆 No	
 Is English the patient's preferred languag 				🗆 Yes	D No	
Medical Staff						
Recent falls (0-3)					SCO	RE
 Has the patient fallen recently? 	□ 1 in the □ 2 or m	12 months (0) e last 12 months (ore in 12 months ore during their cu		on (3)	[1
 Did they sustain an injury? 	No (0) Minor injury, did not require medical attention (1) Minor injury, did require medical attention (2) Severe injury (fracture, etc) (3)			E]	
Medications (0-3)					1000	- 10
 Is the patient on <u>any</u> medication? 			1 –2 medications or more medications		[1
Does the patient take any of the following type of medication? Sedativeanalgesicpsychotropic antihypertensivevasodilator diureticsantiparkinsonian antidepressantsvestibular supressant.	□ None a □ 1-2 ap □ 3 apply □ 4 or m	ply (1)			Į	1
Medical conditions (0-3)			<i>y</i>			
 Does the patient have a chronic medical condition/s affecting their balance & mobility? Arthritis Respiratory condition 			,e			
□ Artinitis □ Respiratory condition □ Parkinson's Disease □ Diabetes □ Dementia □Peripheral neuropathy □ Cardiac condition □ Other neurological conditions □ Lower Limb Amputation. □ Vestibular Disorder (dizziness, postural dizziness, Meniere's Disease	□ None a □ 1-2 apj □ 3-4 apj □ 5 or m	oly (1)			ſ	1
Sensory loss & communications						
 Does the patient have a sensory deficit/s that limits their functional ability? 	Vision no (0) yes (1)		Somato Ser no (0) yes (1)	isory	l	1
 Is there a problem with communication (eg NESB or Dysphasia)? 	□ No (0 □ Yes (1				1	1
Patien	t Name:		Sub total for this UR Number:		ſ	1

	Sub total from previous page	1	1	
Cognitive status: (score 0-3 points)	Medical Staff cont	-		1
AMTS score 9-10 (0 point) 7-8 (1 point) 5-6 (2 points) 4 or less (3 points)				-
Nursing Staff				H
Continence				Ξ
Is the patient incontinent?	□ No (0) □ Yes (1)	[1	
 Do they require frequent toiletting or prompting to toilet? 	🗆 No (0) 🛛 Yes (1)	[1	
 Do they require nocturnal toiletting? 	🗅 No (0) 👘 Yes (1)]	1	
Nutritional conditions (score 0-3 points)				1
 Has the patient's food intake declined in the past three months due to a loss of appetite, digestive problems, chewing or swallowing difficulties? 	 No (0) Small change, but intake remains good (1) Moderate loss of appetite (2) Severe loss of appetite / poor oral intake (3) 	[1	
Weight loss during the last 6-12 months	□ Nil (0) □ Minimal (<1 kg) (1) □ Moderate (1-3kg) (2) □ Marked (>3kg) (3)	[1	
Occupational Therapist				
Functional behaviour: (score 0-3)				
 Observed behaviours in Activities of Daily Living & Mobility indicate: 	 Consistently aware of current abilities/secks appropriate assistance as required (0) Generally aware of current abilities/occasional risk-taking behaviour (1) Under-estimates abilities/ inappropriately fearful of activity (2) Over-estimates abilities/frequent risk-taking behaviour (3) 	Γ]	alls KISK Assessment 100
Feet & footwear and clothing		1		9
 Does the patient have foot problems, e.g. corns, bunions etc. 	□ No (0) □ Yes (1) (specify):	ſ	1	SSIT
 Is the patient's main footwear: - 			-	æ
poor fitting poor grip on soles	none apply (0)			3
in-flexible soles heels greater than	\Box one applies (1) \Box 2 combine (2)			5
2cm high/less than 3 cm wide	□ 2 apply (2)	1		ă
 slippers or other inappropriate footwear? Does the patient's clothing fit well (not 	3 or more apply (3)	L	1	-
too long or loose fitting)?	□ Yes (0) □ No (1)] []	
Physiotherapist				
Balance: (score 0-3 points)				
 Were the patient's scores on the Timed Up and Go test and the Functional Reach test within normal limits? 	Both within normal limits (0) One within normal limits (1) Both outside normal limits (2) Requires assistance to perform (3)			
Normal limits:- Timed up and Go – less than 18 seconds Functional Reach – 23 cm or more		ſ]	3
Transfers & gait (score 0-3 points)				7
 Is the patient independent in transferring and in their gait? (Includes wheelchair mobility) 	Independent, no gait aid needed (0) Independent with a gait aid (1) Supervision needed (2) Physical assistance needed (3)	1	1	427
	Total Risk Score:	[1	

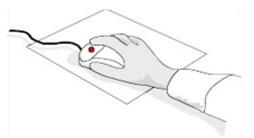
The Physiological Profile Assessment (PPA)



Postural Sway (Balance)



Visual contrast sensitivity



Reaction Time



Lower limb proprioception



Leg muscle strength

Measurements: sub-domains

Outcome measures

Falls risk

Static balance

Dynamic balance

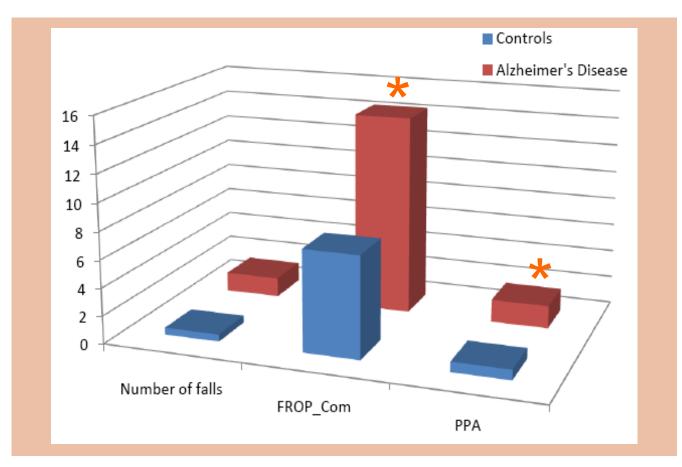
- Dynamic one leg stance
- Dynamic bilateral stance

Mobility and function

- Single task_not involving turning
- Single task_involving turning
- Dual task
- Sit to Stand



Falls/Falls risk level

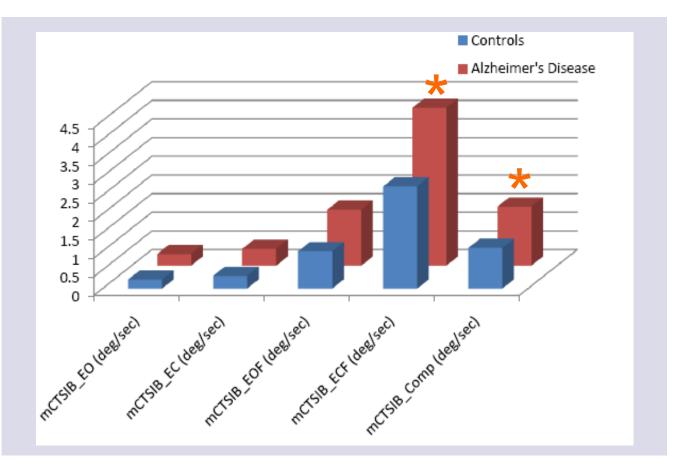


FROP_Com = The Falls Risk for Older People (Community), PPA = The Physiological Profile Assessment

* significant difference between two groups (after the Bonferroni adjustment)

Our Findings:

Balance: Static (mCTSIB tested on force platform)



mCTSIB = modified Clinical Test of Sensory Interaction on Balance; EO = Eyes Open, EC = Eyes Closed, EOF = Eyes Open on Foam, ECF = Eyes Closed on Foam, Comp = Composite score

* significant difference between two groups (after the Bonferroni adjustment)

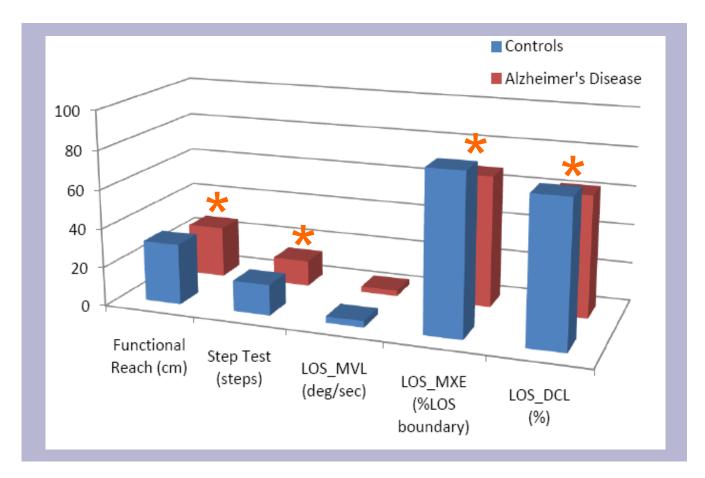
Balance: Static

- Greater sway in altered sensory conditions¹
- Sensory organisation
- Motor outputs responses

¹ Chong R. K, Horak F. B., Frank J., Kaye J. (1999). Sensory organization for balance: Specific deficits in Alzheimer's but not in Parkinson's disease. *The Journal of Gerontology. Series A, Biological Sciences and Medical Sciences, 54*(3): M122-8.



Balance: Dynamic



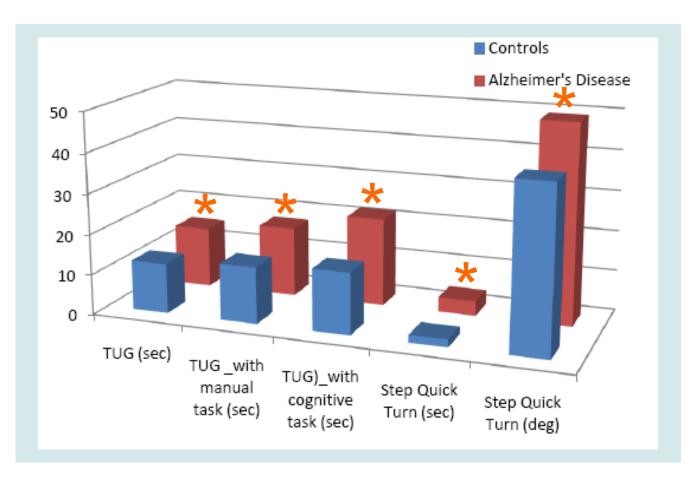
LOS = Limits of Stability test; MVL = Movement Velocity, MXE = Maximum Excursion, DCL = Directional Control * significant difference between two groups (after the Bonferroni adjustment)

Balance: Dynamic

- Voluntary tasks
- Anticipatory movement planning



Mobility



TUG = Timed Up and Go test

* significant difference between two groups (after the Bonferroni adjustment)



- Turning tasks
- Dual tasks
 - deficits in divided attention and selective attention^{1,2}
 - differs in different types of additional task

¹ Pettersson A. F., Olsson E., Wahlund, L.O. (2007). Effect of divided attention on gait in subjects with and without cognitive impairment. *Journal of Geriatric Psychiatry and Neurology, 20*(1): 58-62.

² Perry R. J, Hodges J. R. (1999). Attention and executive deficits in Alzheimer's disease: A critical review. *Brain, 122*(3): 383-404.

Conclusion: People with mild to moderate Alzheimer's disease...

A higher falls risk

Impaired balance and mobility

- reaching, leaning tasks
- stepping, turning tasks
- altered sensory information (less stable surface/eyes closed)
- single and dual tasks

Clinical Implications:

Balance screening in people with mild to

moderate Alzheimer's disease

- the Functional Reach test
- the Step Test
- the Timed Up and Go test

Potential balance exercise program

Study 2: Change in falls risk and balance and mobility in people with Alzheimer's disease

Aim: to determine change (over 1-year period) of balance/mobility impairments and falls risk in people with mild to moderate Alzheimer's disease (AD)

- Methods: 15 participants with mild to moderate AD
 - 15 healthy controls
 - rate of change (from baseline assessment to reassessment at 1 year period)

Measurements: at baseline and 1-yr follow-up assessment

- Balance/ mobility performance
- Falls

 Falls risk: Falls Risk for Older People-Community version (FROP-com), Physiological Profile
 Assessment (PPA)

Our Findings:

Falls/Falls risk level

- **Total falls:** at the 1 year follow-up assessment
 - Alzheimer's disease (AD) group: 14 falls
 - Control group: 3 falls
- Percentages of fallers:
 - AD group: increased from 20% to 47%
 - Control group: decreased from 33% to 13%
- Falls risk level (Fall Risk for Older People-community version questionnaire): at the 1 year follow-up assessment
 - AD group: increased from 12.80 to 14.67
 - Control group: increased from 6.13 to 6.47

Our Findings:

Balance and mobility performance

25

I						
	Contro	Group	AD Group			
Outcome Measures	Baseline Performance	12-Mo Performance	Baseline Performance	12-Mo Performance	B Coefficient (95% CI)	Р
Balance/mobility performance						
Functional reach, cm	31.98 (4.40)	28.27 (4.52)	29.04 (4.93)	24.64 (6.70)	-5.00 (-7.91 to -2.08)	0.001^{c}
Step Test, steps/15 sec	16.36 (2.10)	15.64 (2.68)	13.53 (3.36)	11.47 (3.16)	-2.11 (-3.82 to -0.40)	0.016
Timed Up and Go test, sec	12.59 (3.15)	12.59 (3.33)	16.16 (7.76)	17.81 (9.13)	1.80 (0.03 to 3.56)	0.046°
Timed Up and Go (with manual task)_sec	14.52 (5.08)	13.99 (4.93)	17.99 (7.95)	19.66 (8.54)	2.42 (0.5 to 4.34)	0.014 ^b
Modified CTSIB, degree/sec	1.32 (0.72)	1.39 (0.73)	1.33 (0.56)	1.59 (0.55)	0.24 (-0.05 to 0.53)	0.103
LOS_MXE, %LOS	79.20 (9.68)	82.87 (8.44)	72.71 (11.45)	72.57 (11.64)	-4.74 (-9.25 to -0.24)	0.039°
LOS_DCL, % Walk Across_ step width, cm	71.20 (7.79) 14.91 (3.13)	70.80 (9.21) 15.55 (2.10)	66.43 (9.80) 15.57 (4.87)	64.07 (12.45) 15.46 (4.58)	-2.42 (-7.84 to 2.99) -0.92 (-2.26 to 0.42)	$ \begin{array}{r} 0.381 \\ 0.179 \end{array} $
Walk Across_step length, cm	43.11 (13.61)	45.08 (10.84)	36.29 (11.55)	37.72 (16.05)	-1.22 (-8.50 to 6.06)	0.742
Walk Across_ speed, cm/sec	54.68 (19.91)	57.07 (12.89)	42.57 (14.71)	41.92 (14.74)	-8.10 (-14.13 to -2.07)	0.008 ^c
Step/Quick Turn_sway velocity, deg/sec	, í	40.99 (5.45)	48.05 (7.00)	48.79 (10.02)	8.70 (2.95 to 14.46)	0.003

Conclusion: After 1 year follow up, people with mild to moderate Alzheimer's disease...

- greater rate of increase in the number of falls
- accelerated risk of falling
- greater rate of balance and mobility deterioration
 - reaching, leaning tasks
 - stepping, turning tasks
 - Single, dual tasks

Clinical Implications:

- Falls risk and balance/mobility screening
- Reviewing falls risk and balance/ mobility performance
 - Dynamic balance
 - Mobility during turning tasks
 - Mobility under dual task conditions

Potential balance exercise program at an early stage

<u>Study 3</u>: Feasibility and effectiveness of exercise program in people with mild to moderate Alzheimer's disease.

Aims: - to evaluate the feasibility/safety of a homebased balance exercise program

- to provide evidence of program effectiveness
- Methods: 40 participants with mild to moderate Alzheimer's disease

6 month home-based programs:

i) balance exercise;ii) education program

Methods: Home-based programs (6 home visits & 5 phone calls)

1. Home-based balance exercise program

- based on "Otago programme"
- included balance and strengthening exercises

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- by a physiotherapist
- an exercise booklet
- exercise 5 days/week

Methods: Home-based programs (6 home visits & 5 phone calls)

2. Home-based education (control) program

- based on study by Graff et al., 2007
- included education/information sessions
- by an occupational therapist

measurements

- Balance/mobility performance
- Falls
- Falls risk: Falls Risk for Older People-Community version (FROP-com), Physiological Profile Assessment (PPA)
- Physical activity level: Human Activity Profile questionnaire

Our findings/conclusion:

Program completion: Exercise program (11 of 19)

Control program (18 of 21)

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Higher drop-out rate in exercise program

- different nature of the two program
- caregivers' limitations

Our findings/conclusion:

- Exercise program:
 - no falls/ adverse events
 - 83% adherence
 - reduced risk of falling (FROP-com score)
 - improve standing balance and mobility performance

Home-based balance exercise delivered by PT

- can be implemented safely
- may reduce falls risk, improve balance/mobility in Alzheimer's disease
- further study is required

<u>Study 4</u>: Factors influencing exercise adherence

Aims: to explore factors that influence commencement and adherence to the exercise program

Methods: phenomenological theoretical framework, semi-structure interview 10 participants with Alzheimer's disease (AD) and 9 caregivers

Our findings:

Decision to commence the program				
Participants with AD ($n = 10$)	Caregivers (n = 9)			
1. Possible benefits	1. Possible benefits			
2. Positive attitude/prior exercise experience	2. Positive attitude/prior exercise experience			
3. Assist with research	3. Assist with research			
4. Advice from health professionals	4. Advice from health professionals			
5. Minimise caregiver's burden				

Decision to commence the program				
Participants with AD $(n = 10)$	Caregivers (n = 9)			
Possible benefits	1. Possible benefits			

C. 6, Female:

" If we can get the confidence back and the walking back, the quality of life would be maintained. So that was the reason why we got stuck into it."

Decision to comm	Decision to commence the program ipants with AD ($n = 10$) Caregivers ($n = 9$)										
Participants with AD ($n = 10$)	Caregivers (n = 9)										
Positive attitude/prior exercise experience	2. Positive attitude/prior exercise experience										

P. 4, Female:

" I was always a great walker... I was a runner... I took first prize all the

time...I used to go the gym...swimming."

P. 7, Male:

[too old to exercise?] "Nonsense! You are giving up, if you have got that

attitude."

Decision to commence the program										
Participants with AD $(n = 10)$	Caregivers (n = 9)									
Assist with research	3. Assist with research									

P. 9, Female:

"A lot of it was because I like to do things to help other people...we

both do a lot volunteering."

C. 6, Female:

" If we can help, if mum can help with all this, it is going to help me

when I get to that stage...future baby boomers."

Decision to commence the program

Participants with AD ($n = 10$)	Caregivers (n = 9)
Minimise caregiver's burden	

P. 5, Female:

"Well, to get out and not be a burden on xxx (daughter)."

Our findings:

Adherence to the program (Facilitators)

- 1. Program characteristics (n = 6 P, 9 C)
 - 6-month duration
 - 15-20 minute exercise session
 - Exercise program complexity/preference
- 2. Physiotherapists (n = 10 P, 9 C)
 - Professionalism
 - Supportive characteristics
- 3. Exercise recording sheet (n = 3 P, 3 C)
- 4. Caregivers' support (n = 2 P, 6 C)
- 5. Participants' sense of commitment (n = 2 P, 5C)
- 6. Perceived benefits (n = 3 P, 2 C)

- 1. Program characteristics (n = 6 P, 9 C)
 - <u>6-month duration</u>
 - 15-20 minute exercise session
 - Provision of an exercise booklet
 - Exercise program complexity/preference

C. 5, Female:

"I think they (PT visits) were pretty well spread-out."

C. 6, Female:

" The exercises were very clear and xxs (PT) wrote instructions if she varied them and mum would have that on the table and she would flip over and 'how do I do this?' It was easy for her to follow."

- 1. Program characteristics (n = 6 P, 9 C)
 - 6-month duration
 - 15-20 minute exercise session
 - Provision of an exercise booklet
 - **Exercise program complexity**/preference

C. 7, Female:

" I would sit here and tell him (participant) what to do next...I should have had a director's chair that I could sit in...I just used to sit there and say 'well now we'll do this one' and so forth'."

- 1. Program characteristics (n = 6 P, 9 C)
 - 6-month duration
 - 15-20 minute exercise session
 - Provision of an exercise booklet
 - Exercise program complexity/preference

C. 5, Female:

"Home-visit does spur you on, you know, you think 'well, she (PT) is coming next week, we better get busy' (laughing)...you need that little just sometimes to keep you wound up."

- 2. Physiotherapists (n = 10 P, 9 C)
 - Professionalism
 - Supportive characteristics

C. 6, Female:

" She (PT) was not intrusive...she was not going to be here...for two hours and then you would be saying to yourself 'God, I wish she would go away!', but she did the right thing, she just came, did it and went. Very professional she was."

C. 6, Female:

" She (PT) was good with the exercises; she explained why, what, how, and everything."

3. Exercise recording sheet (n = 3 P, 3 C)

P. 9, Female:

" Cause you have got to fill that form in and if it was blank all the time, it would be a bit of a problem, wouldn't it? (laughing)."

C. 6, Female:

"That (exs sheet) is necessary because after that month is over, she can look back and go ' oh gee I did a good job' and xxx (PT) would go 'you have not missed a week, you have not missed a day'...it is like giving the kids a gold star."

• Exercise recording sheet



Home Exercise recording sheet for:



Please tick each day that each exercise is completed

MONTH:					(1	wee	ek)											С	om	ner	ncin	ng d	late						
EXERCISE	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
1. Trunk stretching Calf stretching																															
2. Quadriceps strength Toe raises Heel raises																															
3. Tandem stance Standing with EC Reaching Stand, walk, turn																															
4. Walking																															

If you have any concerns regarding any of the exercise, please cease the exercise and contact the Physiotherapist (....., phone)

If you have been unable to do the exercises 5 times each week, please list reasons:

- 4. Caregivers' support (n = 2 P, 6 C)
- 5. Participants' sense of commitment (n = 2 P, 5C)

P. 4, Female:

"He (caregiver) will often sit and watch and say 'oh you could do a little bit better than that, try it'. Yeah, well it makes you do it"

> P. 5, Female: "Well what I start, I want to finish"

6. Perceived benefits (n = 3 P, 2 C)

P. 4, Female:

"I realised that it was good for me...and I just kept doing it."

C. 2, Male:

"Well, it is doing her (participant) good. She thought she was, with the

exercises she was improving, so we kept on with it."

Adherence to the program (Barriers)

- 1. Pre-existing/acute health conditions (n = 2 P, 4 C)
- 2. Dislike of structured exercise (n = 1 P, 1 C)
- 3. Being away from home (n = 1 P)
- 4. Caregivers' factors (n = 1 P, 1 C)
 - health condition
 - other commitments
- 5. Inclement weather (n = 2 P)

Conclusion:

- Pre-intervention strategies:
 - provision of knowledge of potential benefits of exercises
 - evaluation of both participants and caregivers capability/preferences
- Individualising the program:
 - intensity/complexity for participants
 - availability/constraints for caregiver
- Strategies to support participants through the program
 - ongoing support (from caregiver/PT)
 - provision of self-monitoring/evaluation
 - planning for any modifications/flexibility

Conclusion: from all the studies

- Falls risk and balance assessment:
 - screening
 - further investigation
 - follow up assessment
- Individualized balance exercise program with supports

Improving balance and mobility may consequently reduce risk of falling helping in extending length of time people with AD can live in their community

Publications:

- Suttanon, P., Hill, K. D., Said, C. M., LoGiudice, D., Lautenschlager, N. L., & Dodd, K. J. (2011). Balance and mobility dysfunction and falls risk in older people with mild to moderate Alzheimer's disease. *American Journal of Physical Medicine & Rehabilitation*, 19(1): 12-23.
- Suttanon, P., Hill, K.D., Said, C.M., Williams S.B., Byrne, K.N., LoGiudice, D., Lautenschlager, N.L., & Dodd, K.J. (2013) Feasibility, safety and preliminary evidence of the effectiveness of a home-based exercise programme for older people with Alzheimer's disease: a pilot randomized controlled trial. *Clinical Rehabilitation*, 27(5), 427-438.
- Suttanon, P., Hill, K. D., Said, C. M., Byrne K. N, & Dodd, K. J. (2012). Factors
 influencing commencement and adherence to a home-based balance exercise
 program for reducing risk of falls: Perceptions of people with Alzheimer's
 disease and their caregivers. *International Psychogeriatrics*,24(7): 1172-1182.
- Suttanon, P., Hill, K.D., Said, C.M., & Dodd, K.J. (2013) A longitudinal study of change in falls risk and balance and mobility in healthy older people and people with Alzheimer's disease. *American Journal of Physical Medicine and Rehabilitation*. 92(8), 676-685.

Thank you

Questions?





